

Dudley Cultural Education Partnership Challenge



Things to do by 25
Arts and Culture

Our culture is our past, present and future.

Key to preserving and celebrating our culture are the things we do and the experiences we share. This challenge focuses on local issues and provides a manifesto for parents and adults who have responsibility for young people. This means all of us - those who work in health and social care, education, volunteers, public/private sector organisations and community groups.

Engaging with cultural activities enriches the lives of the people living in our area, leads to better health and well-being and ultimately makes our communities stronger. We cannot afford to let our young people bypass the experiences that could lead to future prosperity as well as enabling them to grow into positive human beings.

As partners in the Cultural Education Challenge we are proud of our past and are

committed to forging our future through promoting cultural activity. We will work together to provide opportunities for our young people and have identified "25 things to do by 25". These are activities that all of our children and young people should experience regardless of gender, cultural heritage, race, disability or wealth.

The list of identified "25 things to do by 25" can be seen on the reverse of this document. You may not agree with everything and it is likely that the list will change over time. We would love to hear from you if you think there is a strong omission from the list that will be amended periodically during the life of the challenge.

You may be from an organisation who would like to be a partner, please get in touch to sign up or to contribute your ideas.

**For more information contact
cep@dudley.gov.uk**

Our Partners

Arts Connect	Dudley Zoological Gardens	Dudley Performing Arts
Black Country Arts Council	Creative Health	Dudley Youth Services
Black Country Living Museum	Dudley College of Technology	Dudley Public Health
Black Country Radio	Dudley Libraries and Archives	Haydn Moss -
Dudley Canal & Tunnel Trust	Dudley Museums	Freelance Consultant



By the age of 25 the young people of Dudley will have:



Things to do by 25
Arts and Culture

- | | |
|--|--|
| 1. Attended a live performance at a Dudley Venue | 14. Researched an author or poet and recited a poem by heart |
| 2. Experienced a story telling performance | 15. Been involved in an artistic performance outside of school |
| 3. Visited & experienced an exhibition outside school | 16. Learned how to operate creative technology and developed an understanding of coding |
| 4. Visited & experienced The Black Country Living Museum | 17. Visited & experienced areas of natural interest outside of Dudley such as forests, parks and beaches |
| 5. Visited & experienced Dudley Zoo and Castle | 18. Visited London |
| 6. Visited & experienced Dudley Canal Trust's tunnels | 19. Attended a community event at a local place of interest within the borough |
| 7. Worked with a professional 'artist' in school | 20. Learned to dance |
| 8. Sung songs, played creatively and read with adults before starting school | 21. Gained an appreciation of local architecture |
| 9. Learned to play a musical instrument | 22. Regularly seen films at a cinema |
| 10. Experienced a professional performance | 23. Taken part in a Visual Arts Workshop |
| 11. Joined a library and read widely | 24. Visited & experienced a craft market |
| 12. Created a visual/physical piece of art | 25. Attended a large scale Festival |
| 13. Visited & experienced the Red House Glass Cone | |

There is no simple definition of culture – the scope is endless. This challenge focuses heavily on the arts and the physical assets of our area. We do not believe that this is an exhaustive list of activities that will produce a rounded human being and this should be viewed in conjunction with strategies from business, humanities, languages, sciences and sports. The partnership equally values cultural contributions from all sectors of our community.



We anticipate that each person's 25 things will be unique and reflective of our culturally rich society. In this document, school refers to academies, colleges, schools and early years settings.

For more information contact cep@dudley.gov.uk